



Learning Goal Documentation Tool

Note: Before completing this, please consult the PCC Handbook for eligible learning plan criteria.

Please use one form for every learning activity.

Name:	Jane Smith
Registration Number:	20200
PCC Cycle: (A PCC cycle runs from April 1-March 31 annually)	April 2022-March 2023
The indicator I have chosen (designated as my goal)	3.3 Share my knowledge and expertise that contributes to the improvement and advancement of the profession.
Completion Date: (The date I have completed at least two learning activities for this goal)	November 28, 2022

Goal: Using the SMART resources, describe the specific learning goal you have established for yourself from the indicator above.

I will speak publicly about the work I do in the application of the Palliative Care initiative for paramedics and how this form of paramedical care benefits the people of this province

Planned Interventions:

Describe the learning activity that you plan to engage to address this learning goal.
(Note: you must designate and complete a minimum of two learning activities per goal)

Choose from:

Formal: Learning activity that is structured and may require an evaluative process to achieve a credential (certificate) upon completion (example: a Course or training)

Informal: Learning activity that is not structured and does not yield a credential (example: webinar, conference session)



Self-Directed: Learning activity that is designed by you (example: reading a journal or publication, following an exercise schedule)

Activity Type (Formal, informal, self-directed)	Self-directed
Activity Name:	Speaking with paramedic students about the initiative and the role paramedics fill in the overall care of palliative patients/clients
Instructor/Presenter/Source of the learning activity	Paramedics education programs (PCP and ACP) of WFPS, RRCP, MESC
Location	Winnipeg, Brandon
Target date of learning activity (When you plan to attend/engage the activity)	April 30, 2022 (ACP) June 25, 2022 (ACP), September 15, 2022 (PCP) May 5, 2022 (PCP)
Date of completion of learning activity	September 15, 2022

Details for Completed Interventions

Describe in **detail** the learning activities you have completed to meet your goal. Include specific information such as **dates and locations** of workshops and courses, and **proper citations for articles or other publications, dates/times/activities** for self-directed learning.

I researched and created a 20-minute presentation PowerPoint as part of a 40-minute presentation (20-minute formal presentation, 20-minute Q&A) and delivered it to paramedic students on these dates and locations:

WFPS (Winnipeg) – April 30, 2022
 RRCP (Winnipeg)– June 25, 2022 (ACP), September 15, 2022 (PCP)
 MESC – (Brandon) May 5, 2022

Impact on Practice

Describe in **detail** what you learned and how the learning has impacted, or will impact, your paramedic practice. How has this learning enhanced your professional knowledge, skill and/or judgment? How have your clients been positively impacted by your learning?

I have learned that applying patient care and talking about patient care are two very different experiences. I worked hard to create a PowerPoint as I have very little (and it was a long time ago) recent experience creating and delivering presentations. I access several resources on-line to help ensure the PowerPoint was not too “overwhelming” but still had enough material to be relative and interesting. I then prepared notes to accompany the slides and flesh out the content enough to give the students a solid understanding of the program and how it contributes to paramedic care in Manitoba. I



was nervous about fielding questions from students, but found that once I began, I calmed down and it was really fulfilling to share by knowledge and experience, as well and being exposed to very intelligent and thoughtful folks who would be entering paramedicine. I found that talking about the care I provide made me reflect on the passion I have for patient care and especially palliative care. It affirmed for me that I am in the right area of practice.

Documentation of Intervention

Please **upload a document** associated with your learning activity. This may be a certificate of completion, the source of the webinar/article, a journal of your activities.

Palliative Care Initiative for Paramedics in Manitoba

Presented by Jane Smith (ACP)

Evaluation of Learning

Evaluate your experience developing and carrying out this learning plan.

How has my Paramedic practice or me personally been enhanced?

I am very aware now that it is important to let people know of the care that is available – not the patients and families, but paramedics as well. I had little knowledge of palliative care before “falling” into this position, and now I feel strongly that it is a very important paramedical role, and the public and paramedics would benefit from knowing it exists and how it can and is provided.



How do I feel about my ability to find evidence-based resources or continuing competency learning activity options?

I was hesitant at first to embrace this new continuing competency process – mostly because it is so new and different from what I had experienced previously. I found it very “freeing” as I can now tailor my learning activities to what interests and benefits me in my current practice. It has also challenged me to think “outside the box” and try new things and think about continuing competency activities in a new way.

How am I sharing my new knowledge with colleagues and clients?

I have been asked to be a resource to several communities near where I live – to present to community groups, seniors’ groups, and government officials to introduce them to the option of this community-based care.

What feedback on my learning/practice enhancement have I received from clients, colleagues, and/or managers.

My paramedic partner has commented that my passion and excitement for my practice is noticeable in a way it was not before. My confidence and the strength of my vision and purpose is much clearer.

What topics/areas have I identified for further learning in the future?

I would like to explore and enhance my skills from a more emotional and spiritual perspective when providing care to palliative patients and their families

What other things have I learned about myself during this process?

Presenting to groups is not as bad as I always thought it was. I am more comfortable and feel confident to speak about what I do and how I do it to strangers.